

PARENTING PLAN

FILL-IN-THE-BLANK VERSION

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	ing parenting plan was jointly created by and and for the benefit of their child(ren):
	, born, and
	, born, and
	, born
PREMISE (OF PARENTING PLAN:
will be par is in the be physical w	ting plan is based upon the parents' joint recognition that each enting the above child(ren) for the rest of his or her life and that it est interests of the child(ren)'s psychological, emotional and ell-being that both parents continue to share parenting lities and privileges.
<u>PURPOSE</u>	OF PARENTING PLAN:
	se of this parenting plan is to: (describe your own purpose and/or any of the following options as desired)
[]	(Describe)
[]	Give the child(ren) the best possible upbringing, assisting them to become healthy and happy adults; and
[]	Minimize consequences to the child(ren) of the parents' divorce; and
[]	Honor and support the child(ren)'s relationship with each parent; and

[]	Allow each parent to bring his or her particular parenting skills and/or interests to parenting of the child(ren); and
[]	Assure that all parenting decisions and actions are in the best interests of the child(ren)

EXCHANGE OF INFORMATION AND DECISION MAKING RESPONSIBILITIES:

The following language from Appendix A (attached to Divorce Decree), shall be incorporated into this parenting plan:

- Each party has the right of access to, and to receive copies of, school, medical, dental, religious training, and other important records and information about the minor child(ren). Each party has the right of access to information regarding health or dental insurance available to the minor child(ren). Presentation of a copy of this order to the custodian of a record or other information about the minor child(ren) constitutes sufficient authorization for the release of the record or information to the requesting party.
- Each party shall keep the other informed as to the name and address of the school of attendance of the minor child(ren). Each party has the right to be informed by school officials about the child(ren)'s welfare, educational progress and status, and to attend school and parent-teacher conferences. The school is not required to hold a separate conference for each party.
- In case of an accident or serious illness of a minor child, each party shall notify the other party of the accident or illness, and the name of the health care provider and the place of treatment.
- Each party has the right of reasonable access and telephone contact with the minor child(ren).

EXCHANGE OF INFORMATION:

In addition to the above provisions of Appendix A, each parent shall provide directly to the other parent, as soon as possible after receipt of same, any and all of the following information about the child(ren), unless the parents have made arrangements for such information to be provided by a third party: (check as many of the following as desired)

[]	School report cards and all other written or oral evaluations of the child(ren)'s school performance; and
[]	School calendars; and
[]	Written or oral notices of parent-teacher conferences or other meetings with school personnel; and
[]	Written or oral notification that a child has been or is being reprimanded or disciplined by his or her school; and
[]	Any written or oral information provided by the child(ren)'s medical, dental, and psychological care providers regarding significant medical, dental or psychological concerns about a child; and
[]	Information that the child is taking a medication and, if the child will be under the care of the other parent while taking the medication, and the schedule for taking it; and
[]	Current membership cards and plan descriptions for all medical and dental insurance coverage on the child(ren); and
[]	Any written or oral communications regarding the child(ren)'s religious training or participation in the rites of a particular church; and
[]	Schedules for any sports programs, music and other lessons, and other organized activities, and any written or oral evaluations of the child(ren)'s performance in same; and

[]	Other (describe)
	MAKING RESPONSIBILITIES:
	sions about the child(ren) shall be made under the following and in the following manner:
Education :	<u>:</u>
informed a parent-teac their child(parents agr	t shall communicate with the child(ren)'s schools to remain bout the child(ren)'s needs, progress and special events, including ther conferences. The parents shall share information about (ren)'s school progress, behavior and events with each other. The ree that post high school college or technical training is important rents shall encourage and support their child(ren)'s efforts for ecation.
•	sions regarding the child(ren)'s education shall be made: (check following options)
[]	jointly by agreement of both parents.
[]	by Mother.
[]	by Father.
•	sions in this area shall be defined as follows: (<u>check as many of</u> ng as desired)
[]	Selection of school(s); and
[]	Participation in special education programs provided by the schools; and

[]	Attendance at summer school; and
[]	Other (describe)
child/re	en'	een offered the opportunity to provide a joint letter to our s teachers/school counselors regarding our Collaborative Process ecisions we have made and:
[]	This letter will be provided by both of us to our child/ren's school.
[]	The Father/Mother will provide this letter to our child/ren's school.
[]	We have chosen not to provide such a letter at this time
[]	Other:
<u>College</u>	Fi	nancial Aid Planning:
underst will nee	tan ed 1	ect to application for college financial aid for our child/ren, we d that our tax filing status may determine in future which parent to make financial aid application for higher education and that this trongly impact how much aid our child/ren may receive.
[]	Mother/Father will be responsible for financial aid application; or;
[]	Mother and Father will coordinate application in such a way as to maximize the possibility of receiving financial aid;
]]	Mother and Father will share the "parent share" of tuition, room and board assigned to the parent applying for financial aid along the following lines:

[]	They will share the parent share proportionally pursuant to their respective gross incomes after accounting for any remaining exchange of support between them; OR
]]	They will share the assigned parent share equally between them; OR
[]	Mother/Father will pay the parent share; OR
[]	They will share the assigned parent share, but will decide at the time of college enrollment how it will be shared, and in the event of any dispute between them, they will submit such dispute to Alternate Dispute Resolution or binding arbitration. In that event, the parents shall mutually choose the method of dispute resolution and any neutrals chosen for this work and they shall share equally in the cost of fees and costs of the neutrals chosen.
[-	Other:
<u>Religio</u>	n ai	nd Cultural Heritage:
(Descri	be y	our own principles and/or check as many of the following
<u>options</u>	as c	<u>desired)</u>
[]	Describe
[]	Believing that participation in an organized religion or spiritual or cultural group is an important part of the child(ren)'s upbringing the parents shall discuss and cooperate in providing such experience for their child(ren).

[]	Believing that participation in an organized religion or spiritual or cultural group is not an important part of the child(ren)'s upbringing by the parents shall not be required to provide such experience for their child(ren).
[]	We do not actively practice spiritual faith in any specific tradition at this time, but would like to expose our child/ren to principles of comparative religion in future and will consult with each other on the best way to provide this experience for our child/ren at a time we consider appropriate in the future.
•	isions regarding the child(ren)'s religious upbringing shall be eck one of the following options)
[]	jointly by agreement of both parents.
[]	by Mother.
[]	by Father.
•	isions in this area shall be defined as follows: (check as many of ing as desired)
[]	Participation in religious education; and
[]	Participation in a Divorce Care program through our faith community or another faith community; and
[]	Membership in a particular church or synagogue or other spiritual or cultural group; and
[]	Participation in Baptism, Confirmation, Bar/Bat Mitzvah, or other rights of a particular religion or spiritual or cultural group; and
[]	Attendance at a particular worship, spiritual or cultural event including; and

[]	Other (describe)
Medical ar	nd Dental Care:
parents sha	ortant to provide the child(ren) with good health care, the all cooperate in obtaining and following through on dental, alth and psychological/counseling services for the child(ren).
•	sions regarding the child(ren)'s medical and dental care shall be ck one of the following options)
[]	jointly by agreement of both parents.
[]	by Mother.
[]	by Father.
•	sions in this area shall be defined as follows: (<u>check as many of</u> ng as desired)
[]	Selection of doctor, dentist, or other medical or dental care provider; and
[]	Whether to proceed with non-emergency, elective surgery; and
[]	Whether to proceed with other significant medical or dental care; and
[]	Whether to obtain orthodontic services; and
[]	Starting a child on a significant long-term medication.
(Check and	complete the following, if desired:)

	ments. The primary responsibility for scheduling nall be as follows:
for as soon as po Therefore, each	cases of medical emergency, the child(ren) shall be cared ossible and the other parent notified immediately. parent may consent to emergency medical treatment for the eded without waiting for the consent of the other parent.
Other:	
Mental Health a	and Psychological Care:
Therapeutic su	pport for family members:
For therapeutic Specialist has re	support for our family, our Collaborative Team/Family commended:
[]	That we contact to register for Divorce education, and we have scheduled this for : has
	already begun work with and the parents agree that they will continue to support this therapeutic plan
[]	That we contact to consult On a therapeutic plan for our children.
[]	Both parents will cooperate in this consultation and will support the therapeutic plan in any way recommended by
[]	Mom/Dad will take responsibility to establish contact with and will be the parent primarily responsible

	plan.	
[]	In the event either parent develops concerns about the recommended therapeutic plan, they agree they will consult with the Child/Family Specialist about next steps for major decisions regarding the child(ren)'s mental health and psychological care shall be made: (check one of the following options)	
[]	jointly by agreement of both parents.	
[]	by Mother.	
[]	by Father.	
Major decisions in this area shall be defined as follows: (check as many of the following as desired)		
[]	Whether to obtain counseling, evaluation or other mental or psychological care for the child(ren); and	
[] and	Selection of mental or psychological care provider or evaluator;	
[]	Other – (describe)	
Once commenced, the duration of any counseling or other mental or psychological care shall be determined: (check one of the following options)		
[]	jointly by agreement of both parents, after consideration of the recommendations of the mental or psychological care provider.	
[]	by Mother.	
[]	by Father.	

In addition, each parent shall participate in the child(ren)'s mental or psychological care as recommended by the mental or psychological care provider.

<u>Sports Programs, Music and Other Lessons, and Other Organized Activities:</u>

Major decisions regarding the child(ren)'s participation in sports programs, music and other lessons, and other organized activities outside the regular school day shall be made: (check one of the following options)

[]	jointly by agreement of both parents.	
[]	by Mother.	
[]	by Father.	
[]	by the parent who will be responsible for the child(ren) when the activity is scheduled to occur.	
Major decisions in this area shall be defined as follows: (check as many of the following as desired)		
[]	Whether the child(ren) shall participate or continue to participate in particular sports programs; and	
[]	Whether the child(ren) shall take or continue to take music or other lessons or classes; and	
[]	Whether the child(ren) shall participate or continue to participate in (describe); and	
[]	Whether the child(ren) shall participate or continue to participate in (describe)	

When making decisions in the above area jointly by agreement of both parents, each parent shall provide to the other parent any and all information which s/he may have about the activity under consideration. Such information shall include the cost of the activity and any equipment required for the activity, the regular schedule for the activity, any possible additions to the activity and the expected cost of same (such as tournaments, competitions and tours), and any possible out of town travel associated with the activity.

A parent shall not enroll the child(ren) in any activities which are scheduled to occur during the time when the other parent is responsible for the child(ren) without the agreement of the other parent.

Child Care:

•	tions regarding child care required during one or both parents rk schedule shall be made: (check one of the following options)
[]	jointly by agreement of both parents.
[]	by the parent who is responsible for the child(ren) at the time when such care is needed.
,	ions in this area shall be defined as follows: (check as many of as desired)
[]	Selection of work-related child care provider(s); and
[]	Other –(describe)
(Check and	complete the following if desired:)
[]	The following emergency contact information shall be given to all care providers (not just work related):

l J	childcare providers as to:	
[]	As the child(ren) get(s) older, the parents shall agree on the age the child(ren) may be left alone and for how long the child(ren) may be left alone without supervision.	
	NOTE : Minnesota guidelines for protection of children provide that children age 12 or younger shall not be left alone or unsupervised longer than	
<u>Guidelines</u>	, Expectations, Consequences, and Discipline:	
and consequ	ions regarding guidelines and/or expectations for the child(ren) uences and/or discipline for major infractions shall be made: of the following options)	
[]	jointly by agreement of both parents.	
[]	by the parent who is responsible for the child(ren) at the time when such care is needed.	
Major decisions in this area shall be defined as follows: (<u>describe as many as</u> <u>desired)</u>		
[]	(Describe)	
[]	(Describe)	
[]	(Describe)	

The parents shall also cooperate to establish consistent expectations and routines for the child(ren).

[] Homework:

[] Curfews:

[] Bed-times:

[] Phone Restrictions:

[] Chores:

[] Other (describe):

All Other Decisions:

Decisions which are not included above shall be made by either parent.

COMMUNICATION:

Protection of child/ren:

Neither parent shall talk with their child(ren) about any aspect of the parents' separation and/or divorce, other than to let the child(ren) know that both parents support each other in continued parenting and desire to work out the best possible arrangements for the child(ren).

Regularly Scheduled Communication:

In addition to the sharing of information and decision making described above, the parents shall communicate regularly about the child(ren) and such communication shall include the following: (check as many as desired)

[]	Non-urgent changes to parenting time schedule; and	
[]	Updates on the child(ren)'s activities; and	
[]	Sharing of new developments in the child(ren)'s life/lives; and	
[]	Sharing of new developments in a parent's life which may affect the child(ren); and	
[]	Discussion of any problems with the child(ren); and	
[]	Agreement on any joint discipline.	
This regular communication shall occur by means of: (check as many as desired, circle the correct words and fill in the blanks)		
[]	A weekly telephone conversation onday at:00 a.m./p.m., which shall be initiated by; and	
[]	A biweekly telephone conversation on every otherday at o'clock a.m./p.m., which shall be initiated by; and	

[]	A monthly meeting on the firstday of the month at:00 am/pm at; and	
[]	At least weekly voice mail messages left for Mother on her home/work/cell phone and left for Father on his home/work/cell phone; and	
[]	At least weekly email messages sent by each parent to the other; and	
[]	Exchange of a "Co-Parenting Journal"	
ther parent will be unavailable for the scheduled telephone conversation		

If either parent will be unavailable for the scheduled telephone conversation or meeting, s/he shall advise the other parent in advance and suggest an alternate time.

Urgent Communications:

Urgent communications about the parenting time schedule, child(ren)'s illness or accident or other urgent matters shall be sent by Mother to Father on his (circle the correct words) home/work/cell phone. Such communications shall be sent by Father to Mother on her (circle the correct words) home/work/cell phone.

Guidelines for Communication:

The parents desire that all communications between them be respectful and positive. To that end, in their communications: (check all desired options)

[]	The parents trust that their communications will be positive and respectful and do not need any guidelines for communications.
[]	They shall focus on the present matter at hand, or plan for the future, but shall not talk about the past, except in a positive manner or in counseling or mediation; and

[]	They shall focus on the solutions to a particular problem, rather than the problem, and shall each suggest solutions which s/he believes are in the best interest of the child(ren) and will be acceptable to the other parent; and	
[]	They shall talk about one problem at a time and not complicate that item by adding other problems or concerns; and	
[]	Neither shall interrupt the other; and	
[]	Each shall speak respectfully to the other parent and refrain from any critical, disrespectful or hurtful words, sounds or body language; and	
[]	Each shall avoid statements which will or may "push buttons" for the other parent; and	
[]	Each shall make "I" statements rather than "you" statements, (such) as "I am concerned that you might be/think/feel" rather than "You are/think/feel") and	
[]	If a particular conversation starts to feel negative, critical or too difficult to either person, they shall immediately move to another subject which can be discussed in a positive and respectful manner, or they shall terminate the conversation, agreeing upon when it can be resumed.	
RELATIONSHIPS AND CONTACT WITH PARENTS' FAMILIES OF ORIGIN:		
The parents shall support the child(ren)'s relationships with members of the other parent's family of origin: (check option(s) if desired and fill in blanks)		
[]	Including, but not limited to	
[]	Except that the child(ren) shall not have contact with	

	[]	Except that the child(ren) shall not be left alone with
RELA	ATION	ISIPS AND CONTACT WITH SIGNIFICANT OTHERS:
(Che	ck any	of the following options as desired and fill in any blanks)
	[]	The child(ren) shall not be introduced to any persons who are significant others, romantic, dating and/or sexual partners of either parent without agreement of the other parent; and
	[]	The child(ren) shall not be introduced to any persons who are significant others, romantic, dating and/or sexual partners of either parent until the following date:; and
	[]	The child(ren) shall not be introduced to any persons who are significant others, romantic, dating and/or sexual partners until the neutral parenting expert recommends that it is appropriate to do so; and
	[]	The child(ren) may be introduced to any persons who are significant others, romantic, dating and/or sexual partners. However the parents shall follow the recommendations of the neutral parenting expert as to how to do so; and
	[]	Both parents understand that it is in the best interest of the child/ren to support the child(ren)'s relationship with any new spouse or partner or long-term significant other of the other parent and shall make all reasonable efforts to do so.

ATTENDANCE AND PARTICIPATION IN CHILD/REN'S ACTIVITIES

The parents shall attend, participate in and be responsible for the child(ren)'s sporting events, school open houses and performances, and other activities as follows: (check the following options which apply and circle the appropriate words)

[]	Sports : Both parents/Mother/Father shall be entitled and encouraged to attend games and practices and/or coach for any sports in which the child(ren) participate; and
[]	Music Lessons : Both parents/Mother/Father shall be entitled and encouraged to attend lessons and rehearsals and recitals for any music lessons programs in which the child(ren) participate; and
]	Clubs and Other Organizations: Both parents/Mother/Father shall be entitled and encouraged to attend events related to and to lead or be the regularly participating parent for clubs or other organizations in which the child(ren) participate, including (name clubs or organizations in which the child(ren) currently participate or are expected to participate in the future); and
[]	Other (describe)

RESOLUTION OF FUTURE DISPUTES

In the event of a dispute regarding any aspects of this parenting plan, the parents shall attempt to resolve the dispute on their own, considering the Guidelines for Communication set forth above. If they are unable to do so, they shall use the following process before either parent schedules a motion before the Court or retains an adverse (as opposed to neutral) parenting expert: (check one of the following or create your own)

L	J	to help them resolve the dispute with or mutually choose another mutually agreed upon mediator.
[]	They shall jointly consult with a mutually agreed upon neutral parenting expert, to help them determine the children's needs and recommend to the parents the solution which would be in the best interests of the child/ren. If the parents are unable to agree on the parenting expert, they shall each choose a list of 5 neutral parenting experts, each parent may strike 2 experts and the remaining individual shall be the neutral parenting expert to be used in this particular matter.
[]	(Describe other process)

Alternate Use of Court Appointed Parenting Consultant:

In the event a parenting dispute between us cannot be resolved through use of a parenting expert or other form of dispute resolution, we agree that ______ or other potential Parenting Consultant agreed upon by each of us will be appointed to made decisions on our behalf. In that event, we shall cooperate in choosing a Parenting Consultant and in signing whatever documentation is necessary for the Consultant to be formally appointed by the Court.

A Parenting Consultant (PC) or Parenting Expediter (PE) is a person appointed by the Court after the agreement of the parties to assist them in the resolution of conflicts regarding their children.

A PC has the duty and responsibility to assist the parties in resolving all child-related issues submitted for resolution, except for those issues specifically excluded by this item.

The PC is prohibited from addressing spousal support, child support and modification of custody unless the parties agree, in writing, that the PC may address such issues and the PC agrees to address such issues.

The PC has statutory and court authority to make decisions regarding:

- authorize trading time with the children where one party requests and the other party declines;
- award compensatory time to one parent because the other parent did not permit the children to be with the parent who had custodial or access rights under the existing order, prior decision of the PC';
- interpret ambiguities or unclear provisions in the parties' stipulations and/or court orders, decide parenting issues not contemplated by the parties when they addressed parenting issues;
- decide allocation of fees for extracurricular activities, etc.;
- decide alterations in access schedule, decide revisions due to changing circumstances decide holiday and vacation access schedule to the extent they have not been determined by a court order, prior decision or a PC or are not longer workable due to change of circumstance;
- decide school attendance, child care, activity, vacation, summer camp, etc., including dates and times for the same, to the extent they have not been determined by a court order, prior decision or a PC or are not longer workable due to change of circumstance;
- decide school placement;
- consult with outside sources, teachers, therapists, physicians, family members, etc., review school record and therapist records or speak to therapists with whom the individual and/or child(ren) have met;

- require independent evaluations and psychological testing of the parties and/or children if PC determines it would be helpful to the resolution of problems;
- Communicate and share information with any person without necessity of obtaining a release from the parties;
- Require that a parent of children participate in therapy, anger management, etc., and select a therapist if therapy or professional assistance would be helpful to the resolution of the problems or assist the children'
- decide issues with input from only one party, where the other party has failed participate in the decision making process;
- make recommendations, memorialize agreements and make decisions, including authority to impose consequences for non-compliance.

PARENTING TIME

The child(ren)'s residence shall be: (check one of the following options)
[]	primarily at Mother's home.
[]	primarily at Father's home.
[]	shared between both parent's homes.

Parenting Time Schedule

The parents will be responsible for the care of their children: according to a schedule agreed upon by the parents from time to time. according to the following schedule: (use the following to describe the schedule) Weekend time (check one option, fill in the blanks and circle the appropriate words) Alternate weekends from _:00 a.m./p.m. on ___day (before/ after dinner) to _:00 a.m./p.m. on ___day (after/before dinner), commencing on the weekend of ______, 200_. Every weekend from _:00 a.m./p.m. on ___day (before/after dinner/ to _:00 a.m./p.m. on ___day (before/after dinner), commencing on the weekend of _____, ____ (date). The ____ weekend of each month from _:00 a.m./p.m. on ___day [] (before/after dinner) to _:00 a.m./p.m. on ___day (before/after dinner), commencing on the weekend of ______, 200_. Weekday time (check the applicable options, fill in the blanks and circle the correct words) Every ___day from _:00 a.m./p.m. to _:00 a.m./p.m. on the same day with _____ [name of child(ren)], which shall/shall not include dinner; and Every ___day from _:00 a.m./p.m. to _:00 a.m./p.m. on the [] following day with _____ [name of child(ren)]; and Alternate day(s) from :00 a.m./p.m. to :00 a.m./p.m. on the same day with _____ [name of child(ren)], which shall/shall not include dinner; and [] Alternate ___day(s) from _:00 a.m./p.m. to _:00 a.m./p.m. on

	the following day with [name of child(ren)]; and
[]	Other (describe)
Sum	mers: (check one of the following options)
[]	The summer parenting time schedule shall be the same as the school year schedule.
[]	The summer parenting time schedule shall be as follows:
[]	Everyday from _:00 a.m./p.m. to _:00 a.m./p.m. onday.
[]	Alternateday(s) from _:00 a.m./p.m. to _:00 a.m./p.m. on the same day.
[]	Other (describe)
۸ddi	tional Parenting Time
	tional Parenting Time
parti pare	dition to the above parenting and responsible time and above cipation in child(ren)'s activities, (the non-residential nt) shall have additional parenting and responsible time as agreed een the parents considering the child(ren)'s schedule and needs.
<u>(***Comple</u> parent's ho	te the following sections if residence is shared between both mes.)
Parenting	Time (If Residence is shared between both parents):
The parent options)	ing time and responsibility shall be: (check one of the following
[]	as scheduled by mutual agreement of the parents from time to

	time considering the child(ren)'s schedule and needs.
[]	according to the following schedule: <u>(review the following as examples of possible schedules and check the appropriate option, also selecting the correct words, or describe your own schedule)</u>
[]	as scheduled by mutual agreement of the parents from time to time, considering the child(ren)'s schedule and needs, with the initial schedule being the following schedule: (use the following as examples of possible schedules and check the appropriate option, also selecting the correct words, or describe your own schedule)
[]	Split Week Schedule
	The child(ren) shall be with Mother and Mother shall be responsible for his/her/their care every week fromday at a.m./p.m. (or) untilday at a.m./p.m. (or). The child(ren) shall be with Father and Father shall be responsible for his/her/their care every week fromday at a.m./p.m. (or) untilday at a.m./p.m. (or).
	(If desired, choose the correct words and insert in the parens above, "before school/day care" and/or "after school/day care" as alternate starting and ending times above.)
[]	"5-5-2-2 Schedule
	The child(ren) shall be with Mother/Father every week from Monday at a.m./p.m. until Wednesday at a.m./p.m. and the child(ren) shall be with (the other parent) every week from Wednesday at a.m./p.m. until Friday at a.m./p.m.
	(Check one of the following two options)

[]	Weekend ends on Monday morning
		Mother shall have the child(ren) on alternate weekends from Friday at a.m./p.m. until Monday at a.m./p.m., commencing Father shall have the child(ren) on alternate weekends from Friday at a.m./p.m. until Monday at a.m./p.m., commencing
[]	Weekend ends on Sunday evening
		Mother shall have the child(ren) on alternate weekends from Friday at a.m./p.m. until Sunday at a.m./p.m., commencing Father shall have the child(ren) on alternate weekends from Friday at a.m./p.m. until Sunday at a.m./p.m., commencing
ſ]	Alternating Week Schedule
		The child(ren) shall be with Mother and Mother shall be responsible for his/her/their care every other week fromday at a.m./p.m. (or) untilday at a.m./p.m. (or), commencing The child(ren) shall be with Father and Father shall be responsible for his/her/their care every other week on the same schedule as set forth above, commencing
[]	Other Schedule (describe)

(***Complete all of the following regardless of primary residence.)

Telephone, Cellphone, and E-mail Contact:

Each parent may have telephone contact with the child(ren) when s/he/they are with the other parent: (check as many options as desired and fill in the blanks)

[]	At any time; and			
[] and	At any time between the hours of _a.m./p.m. and a.m./p.m.;			
[]	Up to times per day/week; and			
[]	Up to times per day/week between the hours of _a.m./p.m. and a.m./p.m.			
[]	If the child(ren) are out of town with one parent, the other parent may telephone the child(ren) as agreed between the parents.			
[]	[] In addition, each parent may send e-mails to the child(ren) if child(ren) have his/her/their own e-mail accounts.			
Holiday Pa	arenting Time Schedule:			
The holiday options)	y parenting time schedule shall be: (check one of the following			
[]	the same as the parenting time schedule set forth above.			
[]	as set forth on the attached Holiday and School Vacation Days Schedule. Holidays not included on the attached list shall either be agreed upon by the parties or according to the parenting time schedule set forth above. Holidays included on the attached list shall supercede the parenting time schedule set forth above.			
[]	as agreed between the parents from time to time with the agreement regarding each holiday to be made days in advance of the holiday.			

Parenting Time Schedule for Child/ren's School Vacation Days:

-	ing time schedule for school vacation days (other than summer) neck one of the following options)
[]	the same as the parenting time schedule set forth above.
[]	as set forth on the attached Holiday and School Vacation Days Schedule. School vacation days not included on the attached list shall either be agreed upon by the parties or according to the parenting time schedule set forth above. School vacation days included on the attached list shall supercede the parenting time schedule set forth above.
Travel and	l Vacation Schedule
(Check one correct wor	or more of the following options, fill in the blanks and circle the rds)
[]	Each parent/Mother/Father shall be entitled to take the child/ren out of town as often as desired on his or her scheduled parenting time or at other times agreed upon between the parents;
[]	Each parent/Mother/Father shall be entitled to take the child/ren out of town for up to a total of days/weeks per year, and this out of town time shall supercede the above parenting time schedule;
[]	The scheduling of the above travel and vacation times shall be by mutual agreement of the parents. The parent seeking travel or vacation time shall advise the other parent at least days/months before the proposed dates so that the parents have time to agree on the actual dates.
[]	Each parent/Mother/Father shall be entitled to take vacation time without the child(ren) (out of town or at home) during his/her scheduled parenting time and the other parent shall be responsible for the child(ren) for up to days/weeks per year.

Such vacation time shall be at times agreed upon between the parents.

Neither parent shall tell the child(ren) about a proposed vacation for the child(ren) without first discussing the dates and destination with the other parent.

TEMPORARY CHANGES TO PARENTING TIME AND RESPONSIBILITY **SCHEDULE**

Provision of Parent/s Schedules:

(Check foll words)	owing option if desired, fill in the blanks and circle the correct
[]	Mother/Father/Both parents shall provide the other parent with his/her/their work schedule(s) for the following _ weeks/months
(Che	ck one of the following options)
[]	by the _ day of the previous week/month.
[]	as soon as the schedule is available.

Responsible Parent Unable to Care for Child/ren:

If the parent who is scheduled to be responsible for the child(ren) is not able to be with and care for the child(ren) (check one of the following options and fill in the blank)

[]	s/he shall be responsible for arranging alternate care for the child/ren.
[]	for more than hours, s/he shall first ask the other parent to care for the child(ren). If the other parent is not able to care for the child(ren), the parent who is scheduled to be responsible for

the child(ren) shall be responsible for arranging alternate care for the child(ren).[] the other parent shall be responsible for the child(ren).

Notice Requirements:

If a parent cannot be with and care for the child(ren) at a time when s/he is scheduled to be responsible for the child(ren), s/he shall notify the other parent as soon as s/he knows of this situation, but - absent emergency - no later than: (fill in the blank)

__ hours/days in advance of the scheduled time.(Check following option if desired)[] After notifying the other parent, s/he shall also notify the

Occasional Changes to Parenting Time Schedule:

child/ren.

If a parent desires to make a one-time or short-term temporary change in the above parenting time schedule, the other parent shall cooperate to the extent possible, considering the child(ren)'s needs. The parent desiring the change shall not inform the child(ren) about the change until the parents have agreed upon the change.

PERMANENT MODIFICATION OF SCHEDULE

Any decision to modify the Parenting Time Schedule - whether made by agreement or Court Order - shall be made on the basis of the best interests of the child(ren).

-	s shall consider permanent or long-term temporary modifications nting time schedule: (check as many options as desired and fill in
[]	When one parent or a child requests such consideration; and/or
[]	Every year(s) on or before of that year; and/or
[]	When(name of child) reaches the age of; and/or
[]	Other (describe)
-	its agree on a permanent or long-term temporary modification to ng time schedule, they shall: (check one of the following)
[]	record the change in writing, signed and dated by each parent.
[]	execute a Stipulation for Modification of the Decree of Marriage Dissolution prepared by one of their attorneys.
the parenti	nt desires a permanent or long-term temporary modification to ng time schedule and the parents cannot agree, they shall use the for Resolution of Any Future Disputes, set forth above.
RELOCATI	ON
If either par	rent desires to move outside of: (choose one option or create
[]	the School District
[]	the Twin Cities Metropolitan area
[]	the State of Minnesota

[] Other (describe),			
and either parent believes that such move will require a change in the parenting schedule, the parents shall attempt to agree on whether or not to move the child(ren)'s residence and, if so, the necessary changes to the parenting time schedule and child support. If the parents are not able to agree, they shall use the Procedure for Resolution of any Future Disputes, set forth above.			
Any decision to move the child(ren)'s residence and therefore modify the Parenting Time Schedule - whether made by agreement or Court Order - shall be made on the basis of the best interests of the child(ren).			
TRANSPORTATION AND LOCATIONS			
Responsibility for transporting the child(ren) between parents shall be: (check one of the following options and circle the correct words)			
[] as agreed between the parents from time to time.			
[] the sole responsibility of Mother/Father, unless otherwise agreed.			
[] Other (describe)			
The child(ren) shall be picked up and dropped off at the other parent's home or at school or day care, whichever is appropriate, unless otherwise agreed.			
REQUIRED DESIGNATION OF PARENTING LABELS FOR OUT OF STATE ENFORCEMENT (Minn. Stat. 518.1705)			
Solely for enforcement of the final Judgment and Decree where such designation is required and for no other purpose or effect, legal custody of the child(ren) shall be designated as, and physical custody shall be designated as			

AFTER-CARE MEETING AND CHECK-IN:

We will meet with our Family/Child Specialist/Coach on	to
review our progress in successfully separating into two homes and wo	ork
together at that time to identify any areas which could benefit from	
improvement. At that time, we will adjust our Parenting Plan as need	
We understand that we have already paid for the expense of this meet	_
part of the administrative fee which was paid during the Collaborative	i
Process to our Family/Child Specialist/Coach.	
Dated:	
SIGNED:	
	
Parent: Parent:	
Child or Family Specialist:	

HOLIDAY SCHEDULE:

HOLIDAY	EVERY YEAR	ODD YEARS	EVEN YEARS
New Years Eve			
New Years Day			
Martin Luther King Day			
President's Day			
Spring Break			
Passover			
Easter			
Memorial Day			
4th of July			
Labor Day			
Rosh Hashanah			
Yom Kippur			
MEA (Thursday)			
MEA (Friday)			
Halloween			
Thanksgiving Day			
Friday after Thanksgiving			
Chanukkah			
Christmas Eve			
Christmas Day			
Christmas Vacation/Winter Break			
Child(ren)'s Birthdays			
Mom's Birthday			

HOLIDAY	EVERY YEAR	ODD YEARS	EVEN YEARS
Dad's Birthday			
Mother's Day			
Father's Day			